Stepping Stones Timeline: Working with primary schools to identify children suitable for the various strands

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|  | Primary School Input | Secondary School Input |
| April | Letter to primaries notifying them of the Stepping Stones programme |  |
| May |  | Early parents meeting alerting parents to Summer School dates & including general information on the Stepping Stones programme.  *Advice from the team:*  *It may be best to title the taught programme as something separate to Stepping Stones to avoid stigmatisation of the whole programme as being a ‘behaviour’ intervention. We use the title Key Steps for the taught programme.* |
| Summer Term | Meetings with primaries to identify children  *Resources: Meeting Log and Sample Spreadsheet provided*  NB: Where possible, add Stepping Stones to existing meetings e.g. SENCO visiting EHC Plan student also looks at Stepping Stones |  |
| June 2017 |  | Use information from primary schools to target students for Summer School |
| Transition Days |  | Identify additional students for:   * Taught programme * Summer School * Peer Mentoring |
| Summer School |  | Summer School teachers identify additional students for:   * Peer Mentoring * Taught Programme |
| September 2017 |  | Teachers and Pastoral Team refine the taught programme and peer mentoring lists |